



Cosmic Education

according to

Maria Montessori

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Sample:



The Bells

Introduction

This is a good lesson to give during circle time. "Do you remember the sound boxes? Yes, they made different sounds and the bells make different sounds, too. Let's match the sound of this bell!" The children can sing: "LA LA LA LA LA or A A A A A or M M M M M". It doesn't matter what letter as long as they are **matching** the sound of the bell.

1.) For this lesson sing the children's names to the sound of the bells, either ascending or descending one octave. The teacher is striking the bells and the children are only singing.

2.) "This is how we **carry** a bell." Take your three special fingers and hold the stem of the bell. The other hand goes underneath the stand of the bell. "We want to be very careful with the bells and never ever drop it! We also don't want to touch the bell but only the wood. If the child asks why tell them that our bodies have salt and salt would make pits - holes - into the bell. Then the bell wouldn't sound the same any more. Let the child carry the bell to a table.

3.) "This is how we **strike** the bell." Show the child how to hold the striker with your three special fingers and gently swing toward the bell. Listen with both ears - just like with the sound boxes - first the teacher and then the child. Let the child have a turn.

4.) "This is the **mute**. With the mute we stop the sound." First strike the bell and listen to the sound. Then touch the bell with the mute and listen to the sound stopping. Let the child have a turn.